



ST. MARGARET'S SCHOOL

ACADEMIC PROFILE 2010-2011

CONTACTS

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SCHOOL

St. Margaret's School is an independent, college-preparatory, boarding and day school serving young women in grades 8-12. Founded in 1921, it is one of the six Church Schools in the Diocese of Virginia. The student body represents 13 states and 11 countries.

Enrollment:	125	Average Class Size:	7.5
Teaching Faculty:	32	International Students:	35

MISSION

"As we grow in age, may we grow in grace." St. Margaret's School's motto reflects our commitment to the growth of young women in every area of their lives; growth in intellectual ability, growth in physical well being, growth in social responsibility, growth in spiritual maturity. We offer a diverse student body, a sound college preparatory curriculum, challenging to each individual. In a Christian environment, founded on the Episcopal tradition, both honor and character are developed. St. Margaret's seeks to inspire each student to make the best of herself, and in so doing, make a better world.

ACCREDITATION

St. Margaret's is accredited by the Virginia Association of Independent Schools. It is a member of the Council for the Advancement and Support of Education, the National Coalition of Girls' Schools, the National Association of Episcopal Schools and many other professional associations.

ACADEMIC PROGRAM

The curriculum is designed to prepare students for success in college and beyond. Our academic program is flexible, based on skills rather than grade level. Outstanding students are presented with opportunities for more advanced study, while all students are given the support they need to work to their greatest potential in our challenging program of studies.

GRADUATION REQUIREMENTS

English (12 units)	Mathematics (9 units)*	Computer (proficiency)
History (9 units)	Foreign Language (6-9 units)	Physical Activity (participation)
Science (6 units)	Religious Studies (3 units)	Electives (6 units)
Fine Arts (3 units)	Health (1 unit)	<i>*Mathematics required in senior year</i>

GRADING SYSTEM

97-100=4.3=A	83-86 3.0=B	73-76=2.0=C	63-66=1.0=D
93-96=4.0=A	80-82=2.7=B-	70-72=1.7=C-	60-62 =0.7=D-
90-92=3.7=A-	77-79=2.3=C+	67-69=1.3=D+	59 and below*=0.0=F
87-89 =3.3=B+	<i>*F-GPA average includes actual numerical grade earned</i>		

ADVANCED PLACEMENT & HONORS

Honors and Advanced Placement courses are AP Literature, Honors English, AP Calculus, Calculus, AP Biology, Honors Physics, Honors Latin, French IV and Spanish IV & V offered yearly. AP US History and AP European History are offered in alternating years. A student in any Honors course may be recommended for the corresponding College Board Advanced Placement exam.

CLASS RANK/ GPA

An annual St. Margaret's grade point average is reported for all students. Advanced Placement and Honors courses receive a weight of 1.1 points. Driver Education and Health courses are excluded from this calculation. Because we are a small school and students enter at every grade level, we do not report either cumulative grade point average or class rank.

MINIMESTER

To enhance the learning experience at St. Margaret's, we offer a two-week Minimester program for all students. In the winter, faculty teams lead educational trips or teach intensive, seminar style courses that encourage creative inquiry, experiential learning, and exploration of topical, cross-curricular themes.

INDEPENDENT STUDY

All seniors have the opportunity to conduct an Independent Study Project (ISP) during Minimester. This may be an internship, shadowing a professional or an independent research project. Prior to conducting their ISP, students submit a formal proposal. Upon completion, students make a presentation to the school community. Each ISP is graded and recorded on the final transcript.

STUDENT LIFE

Student Government Association: As the student voice of the school, this group presents student proposals to the administration, offers input for the school's policy decisions, and addresses school concerns constructively. Members of SGA are the School President, Vice President, Class Presidents, Head of Day Student Council, and Head of Honor Council.

Honor Council: The Honor Council upholds and enforces the Honor Code. The Honor Council consists of two faculty members and five girls elected by the student body. The members attend disciplinary hearings and promote the Honor System among the student body.

Prefects: Prefects are student leaders chosen by the faculty to support the residential and student life programs. They play a vital role in building a strong school community, while facilitating the operation of a positive dorm environment.

Peer Leaders: Through their enrollment in the Women and Leadership class, leaders learn how to assess their own leadership styles and have a positive impact in our community. Peer leaders serve as models and guides for the school community, administer a peer guidance program for eighth- and ninth-graders, and organize numerous school and community events.

Community Service: St. Margaret's mandates every student complete community service hours as a graduation requirement. Students may participate in school-sponsored activities or approved student-initiated service projects on their own.

SAT RESULTS CLASS OF 2010

	<i>Critical Reading</i>	<i>Math</i>	<i>Writing</i>
SMS Middle 50% of Seniors*	460-590	480-660	510-620
SMS Mean Score*	533	573	563
College Board Total Group	501	516	492

*Using the highest score for each senior

COLLEGE MATRICULATION 2007-2010

Approximately 95% of St. Margaret's students enroll in a four-year college or university; the remaining 5% attend a two-year college or elect to take time away from school.

Bard College	Michigan State University (3)	Suffolk University
Belmont University	Montana State University, Bozeman	Sweet Briar College (3)
Brenau University	New York Institute of Technology	Syracuse University
Bridgewater College (3)	New York University	Temple University
Bucknell University	Northern Virginia- Annandale	Texas Christian University
Case Western Reserve University	Ohio University	The Catholic University of America
Christopher Newport University (2)	Old Dominion University	The George Washington University (2)
Clemson University	Oxford College of Emory University	The University of Alabama
College of Charleston (2)	Parsons School of Design (2)	The University of Arizona
College of William and Mary (2)	Pennsylvania State University	University of Bath
Colorado State University	Philadelphia University	University of British Columbia (2)
Coppin State University	Piedmont Virginia	University of Georgia
Drexel University	Pratt Institute	University of Illinois at Urbana-Champaign
Elon University (2)	Purdue University	University of Maryland, College Park (2)
Frostburg State University	Quinnipiac University	University of North Carolina at Pembroke
Germanna Community College	Randolph College (2)	University of Rochester
Gettysburg College	Randolph-Macon College (2)	University of South Carolina
Goucher College	Rappahannock (2)	University of Vermont
Guilford College	Rhode Island School of Design	University of Virginia (2)
Hampton University	Rhodes College	University of Washington
High Point University	Roanoke College (2)	University of Wisconsin, Madison
Hollins University	Rollins College	Ursinus College
Hunter College of the CUNY	Saint Joseph's University (3)	Virginia Commonwealth University (4)
J. Sargeant Reynolds (2)	Salem College (2)	Virginia Tech (2)
James Madison University (4)	Savannah College of Art and Design	Washington Adventist University
Johnson and Wales University (2)	Shenandoah University	Washington and Lee University
Johnson C. Smith University	Simmons College	Washington College
Juniata College	Skidmore College	Wesleyan College
Longwood University (3)	Sophia University (2)	Wofford College (2)
Louisburg College	Spring Hill College	
Lynchburg College (3)	St. John's College	
Meredith College (2)	St. Lawrence University	

Grade Distribution of Core Courses for the 2009-2010 School Year

Courses contain students in various grades and are sorted by subject and difficulty level

Core Courses	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total
AP Literature & Comp.	-	-	-	1	1	-	-	-	-	-	-	-	-	2
Honors English #	-	-	-	-	2	3	1	-	-	-	-	-	-	6
British Literature	-	-	-	-	4	-	6	3	-	-	-	-	-	13
American Literature	-	1	3	6	1	3	2	5	1	-	-	-	-	22
College Read & Writ.	-	-	-	-	-	3	2	1	1	-	-	-	-	7
World Lit. & Comp.	-	2	1	4	5	2	1	5	3	2	-	1	-	26
Intro Lit. & Comp.	-	-	1	1	11	1	4	5	3	1	-	-	-	27
AP Calculus BC	-	-	2	-	-	-	-	-	-	-	-	-	-	2
AP Calculus AB	1	1	1	-	1	1	1	1	-	-	-	-	-	7
Calculus	-	2	4	1	1	1	1	-	-	-	-	-	-	10
Pre-Calculus	-	4	2	4	2	2	3	-	1	-	-	-	-	18
Math Analysis	1	-	1	1	3	-	-	-	-	-	-	-	-	6
Algebra III	-	-	1	-	3	2	-	1	-	-	-	-	-	7
Geometry	2	4	-	2	2	6	1	3	2	-	-	-	-	22
Algebra II	3	4	3	7	4	3	6	1	1	-	-	-	-	32
Algebra I	1	4	5	3	3	4	1	0	-	-	-	-	-	21
AP Biology	-	-	-	1	2	2	2	-	1	-	-	-	-	8
Honors Physics	1	2	-	-	1	3	-	-	-	-	-	-	-	7
Biology	-	1	1	-	1	4	4	3	1	-	-	-	-	15
Chemistry	-	2	1	3	1	3	-	1	1	-	-	-	-	12
Anatomy & Phys	1	1	2	-	5	-	1	-	-	1	-	-	-	11
Ecology*	-	-	-	1	2	-	-	1	-	-	-	-	-	4
Environmental Issues*	-	-	1	2	-	-	-	-	-	-	-	-	-	3
Watersheds*	-	1	2	-	-	1	-	-	-	-	1	-	-	5
Chemistry in Comm	-	-	1	2	2	1	4	4	-	-	1	1	-	16
Conceptual Physics	-	1	3	2	4	2	3	7	-	1	1	-	-	24
AP Euro. History***	-	-	-	-	2	-	1	-	-	-	-	-	-	3
US History & Gov't	-	-	-	2	1	4	2	3	1	1	-	-	-	14
World History II	-	2	3	2	5	2	2	5	3	-	1	-	1	26
Great Books*	-	3	1	4	4	-	-	-	-	-	-	-	1	13
Current Events*	-	1	3	3	5	-	-	1	-	-	-	-	-	13
20th Century*/***	-	1	2	4	2	2	-	-	-	-	-	-	-	11
World History I	-	-	-	3	3	2	3	3	2	2	2	-	1	21
Geography	-	-	-	1	2	-	3	1	-	2	-	-	-	9
French IV	-	-	-	-	1	1	-	-	-	-	-	-	-	2
French III	-	-	-	1	2	-	-	-	-	-	-	-	-	3
French II	-	-	1	2	1	1	1	-	-	-	-	-	-	6
French I	-	1	-	-	1	1	-	2	1	-	-	-	-	6
Spanish IV/V	-	2	1	3	1	1	-	-	-	-	-	-	-	8
Spanish III	-	-	1	-	2	1	1	1	1	3	1	-	-	11
Spanish II	-	3	3	1	4	1	1	1	1	-	-	2	-	17
Spanish I	1	4	1	-	2	-	2	2	-	-	-	-	-	12
Latin Honors	1	-	-	-	-	-	-	-	-	-	-	-	-	1
Latin IV/V	-	2	1	-	-	-	-	-	-	-	-	-	-	3
Latin III	-	-	1	1	-	-	-	-	-	-	-	-	-	2
Latin II	1	2	-	-	1	-	-	-	-	-	-	-	-	4
Latin I	3	2	2	1	1	-	-	-	-	-	-	-	-	9
Total	16	53	55	69	101	63	59	60	24	13	7	4	3	527
Percent of Total (%)	3.0	10.1	10.4	13.1	19.2	12.0	11.2	11.4	4.6	2.5	1.3	0.8	0.6	100

Previously AP English I

* 1 trimester course

*** Alternating years

Policy Statement for Releasing Disciplinary Information

St. Margaret's School is an independent, day and residential school. Our Standards of Conduct are clearly stated in our Student Handbook, and students agree to abide by our Honor Code by signing the Honor Book. The Honor Code says: "I will not lie, cheat or steal and I will take responsibility for those who do." Because our Standards of Conduct are concise and we believe that some mistakes fall within the learning curve, we do not report disciplinary actions taken by St. Margaret's School to colleges. Any student who has repeatedly or seriously violated either our Standards of Conduct or our Honor Code will be dismissed from our school. As a member institution of NACAC, St. Margaret's abides by the "Admissions Practice" which states that we will notify any college to which a student has applied of any "significant change" in the students' status during the senior year.