

Rubric for Independent Study Presentations & Senior Speeches

Presenter: _____ Date: _____

Evaluator: _____ Total Score: _____

Score	4	3	2	1
Effective Introduction and Conclusion Score ____	<ul style="list-style-type: none"> • Clear, quick, catchy sketch of ISP activities • Excellent wrap up. • Some discussion on what you might change to make better 	<ul style="list-style-type: none"> • Explain general activities of ISP • General conclusion • Mention of things that would be better 	<ul style="list-style-type: none"> • Some information about ISP • Little separation between body of talk and conclusion • No discussion of what you would change 	<ul style="list-style-type: none"> • No discussion of whole ISP at start • Abruptly ends the presentation with no conclusion
Organized Presentation of Material Score ____	<ul style="list-style-type: none"> • Logical progression of information 	<ul style="list-style-type: none"> • Good order, but skipped around a bit 	<ul style="list-style-type: none"> • Skipped from topic to topic 	<ul style="list-style-type: none"> • General lack of organization
Public Speaking Skills, General Mannerisms, Language Usage Score ____	<ul style="list-style-type: none"> • Good eye contact, posture, confident composure before audience, handles papers well. • Excellent use of vocabulary, clear diction, no use of common language: “like,” “you know,” and “um” 	<ul style="list-style-type: none"> • Some eye contact • Composed • Some rustling of papers/ materials • Confident voice • Good vocabulary and diction • Some faltering in speech • Some usage of common language 	<ul style="list-style-type: none"> • Little eye contact • Paper/materials rustling • Lack of Composure • Uneven movements • Good vocabulary • Inconsistent in diction/audibility • General use of common language 	<ul style="list-style-type: none"> • Basically read presentation • Very uneasy composure • Lots of paper/material rustling • Hard to hear or mumbling • Slang usage • Silly or inappropriate audience interaction
Presentation of Content Score ____	<ul style="list-style-type: none"> • Full with details • Illustrations • Examples • Reasons • And/or events 	<ul style="list-style-type: none"> • Purposeful with key details • Examples • Illustrations • Reasons etc. • Occasional thinness of elaboration allowed 	<ul style="list-style-type: none"> • Little or no elaboration • Few brief details • Chunks of irrelevant material 	<ul style="list-style-type: none"> • Sparse • No purposeful elaboration
Discussion of Activities and Opportunities Score ____	<ul style="list-style-type: none"> • Concise discussion of activity • Details of what you did and value 	<ul style="list-style-type: none"> • Discussion of activity and some personal reaction 	<ul style="list-style-type: none"> • Discussion of activity without reference to personal value 	<ul style="list-style-type: none"> • Unclear discussion of ISP activity • No discussion of value
Accomplishments/ Goals Attained Score ____	<ul style="list-style-type: none"> • Good discussion of outcome and overall long-term value 	<ul style="list-style-type: none"> • Good discussion of accomplishments • Some discussion of goals attained 	<ul style="list-style-type: none"> • Brief discussion of accomplishments and some discussion of goals attained 	<ul style="list-style-type: none"> • Little discussion of accomplishments • No discussion of meeting goals
Use of Visual Aids Score ____	<ul style="list-style-type: none"> • Excellent use of visual aids • Timing and appropriate equipment for audience size 	<ul style="list-style-type: none"> • Good use of visual aids • Use of equipment not well coordinated with presentation 	<ul style="list-style-type: none"> • Visual aids used, but not effective for audience size or not in sync with presentation 	<ul style="list-style-type: none"> • No visual aids or aids used to the distraction of the presentation