

ENGLISH RECOMMENDATION



CURRENT ENGLISH TEACHER

NAME OF APPLICANT

DATE

The above-named student is applying for admission to St. Margaret's School. Please help us become better acquainted with her by completing this form. All comments are considered to be confidential, and no mention of them will be made to the applicant or her family.

St. Margaret's School is a small, independent college-preparatory school for girls in grades 8 through 12. We wish to be sure that St. Margaret's is the most appropriate school for each student. Your prompt and candid appraisal will be of great help to the Admission Committee. Thank you for your time.

NAME OF EVALUATOR

SCHOOL AND POSITION

ADDRESS

CITY

STATE

ZIP

SCHOOL PHONE

How long have you known the applicant? _____

In what course(s) have you taught the applicant? _____

Texts used _____

PLEASE INCLUDE LITERATURE, GRAMMAR, COMPOSITION, AND VOCABULARY TEXTS. LIST NOVELS AND PLAYS TAUGHT.

If available, please attach a course description. Thank you.

ACADEMIC RATINGS

Academic ability	<input type="radio"/> superior	<input type="radio"/> above average	<input type="radio"/> average	<input type="radio"/> below average	<input type="radio"/> low
Reaction to criticism	<input type="radio"/> always positive	<input type="radio"/> usually positive	<input type="radio"/> average	<input type="radio"/> frequently negative	<input type="radio"/> negative
Grammar	<input type="radio"/> excellent usage	<input type="radio"/> above average	<input type="radio"/> average	<input type="radio"/> lacking important skills	<input type="radio"/> poor
Preparation for class	<input type="radio"/> always prepared	<input type="radio"/> usually prepared	<input type="radio"/> average	<input type="radio"/> seldom prepared	<input type="radio"/> poor
Motivation	<input type="radio"/> very motivated	<input type="radio"/> frequently motivated	<input type="radio"/> average	<input type="radio"/> rarely motivated	<input type="radio"/> not motivated
Achievement	<input type="radio"/> superior	<input type="radio"/> above potential	<input type="radio"/> at potential	<input type="radio"/> below potential	<input type="radio"/> low
Participation in class	<input type="radio"/> always participates	<input type="radio"/> usually participates	<input type="radio"/> average	<input type="radio"/> seldom participates	<input type="radio"/> poor

How accurately does the student read and understand what she has read? _____

How well does the student write in comparison with other students you have taught? Please be specific about areas of strength and weakness. _____

PERSONAL RATINGS

- Character/Sense of honor excellent above average average below average weak
- Self-confidence self-confident usually confident average below average lacks confidence
- Peer relationships superior strong acceptable erratic poor
- Adult relationships superior strong acceptable erratic poor
- Acceptance of responsibility readily accepts usually accepts average occasionally accepts rarely accepts
- Reaction to setbacks always positive usually positive average frequently negative negative

What three words come to mind when you think of this student?

Do you know of any difficulties this applicant may have? Are there any unusual situations that may affect her performance?

Please add below any information not already covered. Your comments on this applicant’s character, maturity, interests, and talents would be most helpful to us.

I recommend this student in terms of academic ability:

- enthusiastically strongly with mild enthusiasm* without enthusiasm* not recommended*

*Please explain _____

I recommend this student in terms of character:

- enthusiastically strongly with mild enthusiasm* without enthusiasm* not recommended*

*Please explain _____

Please check the circle if you are interested in receiving more information about St. Margaret’s School.

St. Margaret’s School actively seeks and admits qualified students of any race, color, religious affiliation, or national or ethnic origin. The school does not discriminate on the basis of the above in the administration of educational policies, admission policies, scholarships, athletic, or any other school-administered programs.

EVALUATOR’S SIGNATURE

DATE